

What We're Working on at AFB Press

Basic Spanish for Orientation and Mobility: A Phrase Book and Dictionary

Brenda Naimy, Editor

Matthew Hogel, Consulting Editor

Professionals providing services to people who are visually impaired work with individuals of all ages from broadly diverse ethnic, religious, and cultural groups. Many speak languages other than English. *Basic Spanish for Orientation and Mobility* is a new user-friendly, valuable tool for communicating O&M instruction to students who primarily speak Spanish. This handy and comprehensive manual provides O&M lessons broken down step-by-step and displayed side-by-side in English and Spanish. It also includes phrases and O&M terminology needed to convey instruction, and easy-to-read vocabulary lists. Available in print and online and also in ebook formats for mobile use on the street!

Release Date! March 11, 2014

Vision and the Brain: Understanding Cerebral Visual Impairment in Children

Amanda Lueck and Gordon Dutton

Cerebral visual impairment, also known as cortical visual impairment, has become the most common cause of visual impairment in children in this country and the developed world. Two eminent leading experts bring to bear the collected insights, comprehensive descriptions, and practice suggestions of a range of specialists to illuminate the complexities of vision loss related to brain injury and neurological causes and provide readers with approaches to assessment and intervention.

Projected Publication: Fall 2014

The Expanded Core Curriculum for Students with Visual Impairments: Building a Foundation for a Lifetime

Carol Allman and Sandra Lewis, Editors

Susan J. Spungin, Consulting Editor

This comprehensive new handbook contains a wealth of information designed specifically for teachers on the frontlines of education—the classroom and school! It presents numerous strategies for both helping students develop skills in all areas of the expanded core curriculum and for negotiating the many challenges involved in delivering instruction today. Critical focuses of the book are the essential elements of each area; the role of the teacher of students with visual impairments; working with students of different ages and ability levels; collaborating with parents and other members of the educational team; managing time, caseloads, and relationships with school administrators; and aligning instruction with state standards. Chapters include practical learning activities that can be used immediately to help students build skills and targeted resources for each area of the expanded core curriculum.

Projected Publication: Summer 2014

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Reading Instruction for Students with Visual Impairments: Strategies to Success

Cheryl Kamei- Hannan and Leila Ansari Ricci

The book that every teacher in the field of visual impairment has been waiting for! This engaging, clearly written, creative guide explains the central components of reading and provides specific, targeted strategies for addressing each component. The process of reading development is fully described, along with the impact of visual impairment on the formation of reading skills. Assessment techniques and program planning are outlined for teachers seeking to help children learn to read, and numerous activities, checklists, tools, and resources are also included.

Projected Publication: Winter 2015

Orientation and Mobility for Older Persons: O&M for Independence and Life

Nora Griffin-Shirley and Laura Bozeman

The impact of aging on mobility can be profound, and this important new guide provides orientation and mobility instructors, rehabilitation specialists, occupational therapists, and other professionals who work with people who are older with descriptions and insights essential to effective service delivery. In addition to information on the effects of aging and considerations for assessment and program planning, chapters include strategies on adapting O&M skills for older adults, environmental modifications and appropriate equipment, exercise and its relationship to mobility, and effective collaboration in teams.

Projected Publication: 2015

Beginning with Braille, Second Edition

Anna Swenson

Beginning with Braille, the effective, informative, and illuminating classic written by a master teacher and beloved of readers in the United States and abroad, has been expanded and revised! This exceptional resource that has been an essential guide to helping educators teach braille to readers who are visually impaired contains invaluable new sections on a range of critical topics, including trends in general education literacy instruction and the teaching of braille, working with dual media learners, and addressing diverse needs effectively.

Projected Publication: 2015

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